

Presented by











To connect and tell stories

Aboriginal people have known for thousands of years that storytelling is the most powerful form of communication.

Researchers have discovered that effective storytelling helps to release hormones including dopamine, oxytocin and endorphins into our body. In turn, listeners reflect on the story and often talk to others about it, which reinforces it to memory. Over time, this can lead to a change in attitude. Our program features many speakers who have powerful stories based on real life experiences.

To help create a safety culture

We know that attitudes and culture change can take many years. Our goal is for everyone to have a selfless attitude when using the road system and to have safety of everyone at the forefront of every journey. We hope Street Smart High will plant seeds in the minds of the people who attend to help drive this cultural change.

To share our knowledge and skills

Knowledge is power and skills can be taught. More than 88% of students who attended Street Smart High since 2021 have told us that their road safety skills and knowledge were better after the event.

We want to build resilience in young people. We know that resilient teenagers are less likely to get into a car with someone who may be over the limit, and more likely to have the confidence to speak up should the driver start to speed.

Please enjoy the day – and talk to others about what you have seen, heard and experienced.



June 6th, 2024

9:20am	Doors to Convention Centre open
9:50am	Students and guests to be seated
10:00am	Welcome Ben Haythorpe, Master of Ceremonies
10:05am	Welcome to Country Mary Williams, Larrakia Nation
10:10am	Offical Welcome Minister Hon. Joel Bowden
10:15am	Guest Speaker Eli Murn
10:30am	Crash Scene Narrated by Daryl Shaw, St John Ambulance
10:50am	Donate Life Presentation Dr. Lee Wood
11:05am	Guest Speaker David & Janet Wilson
11:15am	Driver Distraction Presentation Nicholas J Johnson
11:30am	DriveSafe NT Aimee Tagell
11:45am	Lunchbreak Interactive displays in foyer and auditorium floor Staff room for teachers in Meeting room 3
12:40pm	Students and guests to be seated
12:45pm	Wheelchair Basketball
12.55pm	Guest Speaker Holly Scott
1:05pm	Car Safety Demonstration Edon Bell, AANT
1:15pm	Guest Speaker Blake Wilson
1:25pm	Guest Speaker Melissa McGuinness
1:35pm	Elephants Don't Forget
1:45pm	Closing
2:00pm	Students onto Buses

If you need to talk to someone about what you have seen. A counsellor is available throughout the day in meeting room 4, ground floor.



Andrew, Claire and Chris are heading home from a party. Andrew is driving, Claire is in the front passenger seat and Chris is in the back seat.

Chris unclips his seatbelt to show Andrew a photo in a text message. Andrew looks at the photo and then collides with a motorcyclist.

Chris is thrown through the windscreen of the car and is killed. The motorcyclist, John, is injured and Claire is trapped in the car with a broken leg. The driver, Andrew, is able to get out of the car.

Additional character information:

Driver (Andrew)

Andrew has a small cut to his head. He has his head bandaged by ambulance officers at the scene, is arrested by police and taken away in a police car.

Motorcyclist (John)

John is the motorcyclist that is hit by the car. There is blood on his leg and his helmet remains on until he is attended to by ambulance officers. He is carried off on a stretcher. John is not considered a key part of the re-creation, his story continues during the DonateLife presentation.

Front seat passenger (Claire)

Claire is trapped in the car because she can't get her leg free from the wreck. NT Fire & Rescue has to cut her out of the car. They are concerned she may have a neck injury and a broken leg. This is done with great caution.

Rear seat passenger (Chris)

Chris took his seatbelt off so that he could lean forward to show the driver, Andrew, a text message on his phone. He didn't have his seatbelt on when the car crashed and was thrown through the windscreen. He landed on the ground in front of the car and has blood on his head.

First on scene (Justine and Adam)

Justine and Adam, who were at the same party as those involved in the crash, are first on scene. Adam calls emergency services while Justine stays with Claire to keep her calm.





At Street Smart High, you would have seen just how many people are affected when road trauma occurs. The 'Territory Talks' videos throughout the day gave you a brief insight into how different people are affected by issues associated with road safety.

All schools will be given a set of Territory Talks clips. We encourage teachers and students to view these again back in the classroom to continue the road safety conversation.

The questions that were asked

- 1. Why are you interested in road safety?
- 2. How have car crashes changed your life?
- 3. How do you feel about people who have caused crashes?
- 4. If people break the road rules, do they deserve what they get?
- 5. What should you do if you're in a car with someone and they start speeding or have had too much to drink?
- 6. Do teenagers have crashes because their brains aren't fully developed?
- 7. Does having your mates in the car cause crashes?
- 8. Do teenagers fully understand the risks involved with driving?
- 9. What could be done to improve road safety in NT?
- 10. If you could leave students with one piece of advice, what would it be?

Your future is bright – get there safely

The people we interviewed



John Carey Crash Victim



Kim Fairclough Crash Victim



Alistar Wyvill
Father of Toby
- Crash Victim



Clinton Richardson Police Officer



Chris Thurgood Police Officer



Craig Slack Fire Officer



Lana Spicer Fire Officer



Belinda Nolan Trauma Nurse



Trista BarbarinoTrauma Nurse



Bridie Morley Paramedic



Samantha Cooper Paramedic



Katie Woolf Radio Presenter



Jax Ward Young Driver



Brendan McPherson Young Driver





Dr Lee Wood

BSc, Grad Cert Health Leadership, Churchill Fellow

Lee Wood is the Program Director of DonateLife, the organ and tissue donation

agency of the NT. She is the Northern Territory representative on the Australian Organ and Tissue Authority's Clinical Governance Committee and Jurisdictional Advisory Committee. She is also a member of the National Eye and Tissue Steering Committee and the steering committee responsible for developing the future national strategy for Organ Donation, Retrieval and Transplantation.



Eli Murn

In 2004, Eli crashed at high speed while driving under the influence. As a result, he now lives with an Acquired Brain Injury (ABI). With hours of physiotherapy and years of

rehabilitation, he re-learnt to walk, talk, eat and care for himself. Eli lives with ongoing mobility and memory issues associated with ABI, which are permanent. Since the crash, Eli has taken every opportunity to share his story with young people.



David Wilson

David arrived in the Territory in the early 1980s, where he met his wife Janet. He is the proud father of four children. Life was good for this happy family until August 2018, when

tragedy struck. David's 21-year-old son Brandon was killed in a single vehicle rollover crash on the Roper Highway near Mataranka; he was not wearing a seatbelt at the time of the crash. David and his family hopes that by sharing their story, they will raise awareness of the importance of safe driving in order to prevent other families from experiencing such tragedy. What if...? The Brandon Wilson Story can be viewed on YouTube.



Nicholas J Johnson

Nicholas J Johnson is a professional speaker, magician, author and educator who specialises in improving the public's understanding of deception, and helping them

to identify scams, hoaxes and suspect science. For the past 20 years, Nicholas has worked with businesses, law enforcement agencies and universities to uncover the tricks behind the trick.

THE GOALS FOR STREET SMART HIGH

Risk

To educate about driving and passenger risks

Resilience

To develop resilience in young people to avoid dangerous situations

Road Safety

To increase knowledge, develop new skills and positive attitudes about road safety

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Lose tomorrow if you don't speak up today





Aimee Tagell

Aimee is a true Territorian; she and her family of seven love the Territory lifestyle and all it has to offer. Born and educated in Darwin, Aimee has worked in Road

Safety education in the NT for over 15 years. She is passionate about empowering youth to be safe on our roads and travels extensively across the NT to reach young people and deliver road safety education in schools.



Edon Bell

Edon Bell has been involved in the automotive industry for over 30 years, starting out as an apprentice. Edon has gone on to work with major vehicle manufactures brands

before commencing as a technical advisor with RAA (of SA) and then moving to the Territory. Edon has seen firsthand the advancements in technology that have occurred in motor vehicles, in particular those that focus on safety and the important role that the Australian New Car Assessment Programme (ANCAP) has played in driving these changes. Edon is proud to be involved in presenting the car safety segment which takes a closer look at the ANCAP Star Rating programme and how this can help consumers to make informed choices when purchasing a new or used vehicle.



Holly Scott

At 22 years old, Holly had a new relationship, a new job, great friends and family, and plans to travel. Then one night, everything changed when she overcorrected on a corner while

driving and hit a tree, resulting in a traumatic brain injury. Holly's life has completely changed since that night, and she wants people to understand how easy it is to be involved in a car crash and how difficult it can be to overcome.



Melissa McGuinness

In 2012, Melissa's son, Jordan, caused the deaths of four other young people in a car crash in which he also died. He was speeding and under the influence of alcohol

and marijuana. In 2017, Melissa was invited by the Queensland Police Service to address a SAVE Day Road Safety event. Since then, YOU CHOOSE Youth Road Safety has been engaged by schools, councils, police and community organisations around Australia to uplift young people as advocates of changed driving behaviours.

Blake Wilson



By age 20 Blake was a licenced electrician, he was living the dream in Darwin, had a great job, a work car, he enjoyed boating, camping and motor bike riding. He was free and easy-going enjoying life. Until

one night 2 weeks before his 21st birthday riding home on his motor bike in Palmerston, a pedestrian walked out into the traffic. Blake hit the pedestrian and was thrown 12 metres from the motor bike. Blake has endured several operations in Darwin and Queensland with the long recovery still ongoing. Life as he knew it will never be the same. In the years since the accident Blake has remained positive and shares his story to help others.



As an L Plater

- Get lots of practice on different roads, in different cars at different times of the day
- Ask your supervisor about their tips for driving and how they keep safe
- Before you go on a drive, work out what you need to practice with your supervisor.

As a Plater

- Remember that even though you have passed the test you are still a beginner driver
- Give yourself at least three seconds between you and the car in front
- Be extra careful at right hand turns (common

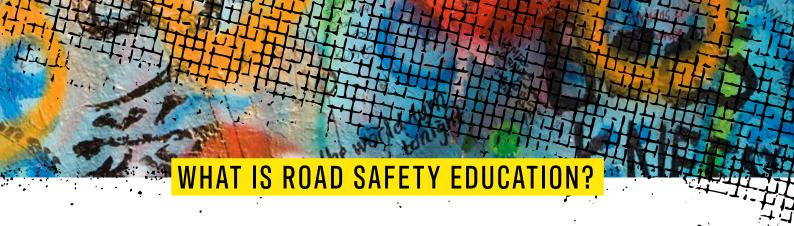
As a supervising driver

- Ensure your learner has varied driving experiences on their L's
- Ask questions of your learner about what they are seeing and thinking as they drive
- Remember even if you are a good driver, it doesn't mean you are a good teacher.

As the holder of an open license

- Remember the Fatal 5
- Give L and P Platers time and space on the road
- Share and respect the road and everyone else on it.





You won't know how to play the guitar after attending one concert and you won't be a champion soccer player after a single training session.

Road safety education is similar. Young people need to be exposed to road safety education consistently, and over many years, in order to develop positive road safety attitudes and behaviours.

Respected Swedish road safety researcher, Nils Petter Gregersen, uses a backpack analogy to explain how people learn the right set of road safety behaviours over a lifetime. He says that we all have a road safety backpack, in which we carry all the road safety information we've ever been exposed to.

When an individual learns something about road safety – whether by attending Street Smart High or watching a TV commercial – they make a choice as to where this information is stored in their

backpack. If it's really relevant they might put it in a big pocket and if it's less relevant they might choose a smaller pocket.

It's important for young people to fill their backpacks over a number of years. Street Smart High helps do just that – depositing relevant, interesting and relatable information into students' road safety backpacks and, in turn, helping to create safer Territorians.



INFORMATION FOR PARENTS AND CAREGIVERS

Parents and caregivers play an important role in reducing the road toll. They are key to influencing the development of safe driver attitudes and actions.

Schools are encouraged to provide information to these groups to educate them and help them initiate important conversations with their children.

By engaging with parents and caregivers and encouraging them to play an active role in road safety, we can make a real difference.

Visit www.aant.com.au/street-smart-high for more information.





We strongly encourage all schools to continue the road safety conversation. We hope that your students will have a range of questions about the information presented to them.

By taking part in Street Smart High, students will contribute to the following SACE Capabilities:

Capabilities	Organising elements	Possible contextual applications
Ethical understanding	 Understanding ethical concepts and issues Reasoning in personal decision making Exploring values, rights and responsibilities 	Social issuesEthicsBeliefsRight and wrongFreedom
Critical and creative thinking	 Generating ideas, possibilities and actions Reflecting on thinking, actions and processes Analysing, synthesising and evaluating information 	 Thought and reasoning Accessing, organising and using information Problem solving Collaborative thinking
Personal and social capability	Self-awarenessSelf-managementSocial awarenessSocial management	 Personal identity Resilience, self-esteem, self-efficacy, wellbeing Managing relationships Decision-making Family Community Social life

· Shared rights and obligations

Just 'cause you can doesn't mean you should



1. Describe what you saw in the crash



Andrew Driver



ChrisRear seat passenger



ClaireFront seat passenger



John Motorcyclist



Adam
First on the scene



Emergency Services

2.	Consider everyone involved in the crash scenario. How was each person
	affected by the crash?

- 3. How could this crash have been prevented?
- 4. What impact has the crash scene had on you? How will it influence your driving behavious in the future?
- 5. Discuss how the following factors contributed to the crash:

Drivers decisions:

Speed:

Passengers:

Alcohol:

Mobile phone distraction:

