

# 2023 PROGRAM



Presented by



CREATING KNOWLEDGE, TEACHING SKILLS AND DEVELOPING ATTITUDES



## MESSAGE FROM EVA LAWLER

### Minister for Infrastructure, Planning and Logistics

This year's Street Smart High is a fantastic event where young Territorians get together and learn about how to be safe on our roads. Travelling in the top end will take you to some of the world's most beautiful destinations, and being able to drive or ride on the roads is a very important milestone that provides independence. However, it also comes with inherent risks. Helping manage those risks can be as simple as putting your mobile phone away while driving and wearing your seatbelt at all times.

The Street Smart High program provides the next generation of Territorians with the opportunity of a lifetime. Our soon-to-be drivers will collaborate with NT emergency services, community and government organisations and various programs to keep our roads and communities safe.

Whether you are in the driver's seat or buckled up as a passenger, we all have a choice to do the right thing and prevent endangering the lives of our mates, loved ones and others. Road safety is everybody's responsibility and it's easy. As individuals, and as a community, we all have the power to make our roads safer so everyone is able to experience all the Territory has to offer.

Let us all be road safety champions in our communities as we work towards a safer road transport system where no person is killed or seriously injured on Territory roads.



## MESSAGE FROM BRON STEPHENS

### AANT Chief Executive Officer

No matter how old I get, I remember the day I got my provisional driver's licence. It's a rite of passage and the first step towards independence for many teenagers. Along with the excitement, freedom and access to opportunities getting your licence provides; the first years of driving are also dangerous times for these new drivers and their passengers. That's especially true here in the Northern Territory.

Street Smart High provides an opportunity for you, our newest drivers or soon to be drivers, to gain skills and knowledge of risks associated with driving. It will help you to improve overall attitudes to road safety and gain insight into the responsibility that comes with getting your licence.

The program speakers will demonstrate how making good choices can be easy; and how poor choices can be devastating to you, your family, friends, and the whole community.

To the 1400 students and teachers here today; Welcome to Street Smart High!

"Your future is bright, so get there safely"

## WIN A \$100 GIFT CARD

For your chance to win a **\$100 Mastercard gift card** (4 available) tell us what you thought about Street Smart High in our **post event student survey**.

**Scan the QR code to access the survey after the event.**



## EVENT PROGRAM

*Please have  
your phone  
on silent for  
the day*

|                |  |
|----------------|--|
| <b>9:20am</b>  | <b>Doors to Convention Centre open</b>   |
| <b>9:55am</b>  | <b>Students and guests to be seated</b>  |
| <b>10:00am</b> | <b>Welcome</b><br>Ben Haythorpe, Master of Ceremonies  |
| <b>10:05am</b> | <b>Welcome to Country – The Youth Mill</b>   |
| <b>10:15am</b> | <b>Guest Speaker</b><br>Eli Murn   |
| <b>10:25am</b> | <b>Crash Scene</b><br>Narrated by Craig Garraway, St John Ambulance  |
| <b>11:05am</b> | <b>Donate Life Presentation</b><br>Dr. Guido Janssen   |
| <b>11:15am</b> | <b>Official Welcome</b><br>Minister Lawler   |
| <b>11:25am</b> | <b>Guest Speaker</b><br>David Wilson   |
| <b>11:35am</b> | <b>Driver Distraction Presentation</b><br>Nicholas J Johnson   |
| <b>11:45am</b> | <b>DriveSafe NT</b><br>Mel Roomes  |
| <b>12:00pm</b> | <b>Lunchbreak</b><br>Interactive displays in foyer and auditorium floor<br>Staff room for teachers in Meeting room 3 |
| <b>12:50pm</b> | <b>Students and guests to be seated</b>  |
| <b>12:55pm</b> | <b>Wheelchair Basketball</b>   |
| <b>1:05pm</b>  | <b>Guest Speaker</b><br>Melissa McGuinness   |
| <b>1:15pm</b>  | <b>Car Safety Demonstration</b><br>Edon Bell, AANT   |
| <b>1:25pm</b>  | <b>Guest Speaker</b><br>Blake Wilson   |
| <b>1:35pm</b>  | <b>Guest Speaker</b><br>Alistair Wyvill  |
| <b>1:45pm</b>  | <b>Elephants Don't Forget</b>  |
| <b>1:55pm</b>  | <b>Closing</b>   |
| <b>2:00pm</b>  | <b>Students onto Buses</b>   |

If you need to talk to someone about what you have seen. A counsellor is available throughout the day in meeting room 4, ground floor.



## SCHOOLS ATTENDING

- Batchelor Area School
- Casuarina Senior College
- Darwin High School
- Haileybury Rendall School
- Henbury School - Casuarina Outreach
- Henbury School - Darwin Outreach
- MacKillop Catholic College
- Marrara Christian College
- O'Loughlin Catholic College
- Palmerston Christian School
- Palmerston Senior College
- Sattler Christian College
- SEDA College
- St John's Catholic College
- Taminmin College
- The Essington School
- Youthworx



## EXHIBITORS

- |                                  |                          |                           |
|----------------------------------|--------------------------|---------------------------|
| ○ Headspace                      | ○ Youthworx              | ○ NT Fire & Rescue        |
| ○ DonateLife                     | ○ P.A.R.T.Y Program      | ○ CDC Northern Territory  |
| ○ Road Safety Team NT Government | ○ St John Ambulance      | ○ Flinders University     |
| ○ DriveSafe NT                   | ○ Mission Australia      | ○ Clubhouse Territory     |
| ○ Hot100FM                       | ○ NT Police              | ○ Don't Muck with a Truck |
| ○ Free Pass - AANT               | ○ Standard Drinks - AANT |                           |
| ○ CatholicCare NT                |                          |                           |

## WHAT IS ROAD SAFETY EDUCATION?

*You won't know how to play the guitar after attending one concert and you won't be a champion soccer player after a single training session.*

Road safety education is similar. Young people need to be exposed to road safety education consistently, and over many years, in order to develop positive road safety attitudes and behaviours.

Respected Swedish road safety researcher, Nils Petter Gregersen, uses a backpack analogy to explain how people learn the right set of road safety behaviours over a lifetime. He says that we all have a road safety backpack, in which we carry all the road safety information we've ever been exposed to.

When an individual learns something about road safety – whether by attending Street Smart High or watching a TV commercial – they make a choice as to where this information is stored in their backpack. If it's really relevant they might put it in a big pocket and if it's less relevant they might choose a smaller pocket.

It's important for young people to fill their backpacks over a number of years. Street Smart High helps do just that – depositing relevant, interesting and relatable information into students' road safety backpacks and, in turn, helping to create safer Territorians.



## INFORMATION FOR PARENTS AND CAREGIVERS

Parents and caregivers play an important role in reducing the road toll. They are key to influencing the development of safe driver attitudes and actions.

Schools are encouraged to provide information to these groups to educate them and help them

initiate important conversations with their children. By engaging with parents and caregivers and encouraging them to play an active role in road safety, we can make a real difference.

Visit [www.aant.com.au/street-smart-high](http://www.aant.com.au/street-smart-high) for more information.

An advertisement for Drivesafe NT. It features a smiling woman with long brown hair sitting in the driver's seat of a car, holding up a car key. The background is a mix of red and white geometric shapes. Text in the center asks "ARE YOU OVER 16 AND keen to get your licence?". To the right are logos for "L" (yellow square), "P" (white square), and "DRIVESAFE NT" (red steering wheel with a car icon). At the bottom, there is a red banner with the "DRIVESAFE NT SAFE DRIVER PROGRAM" logo, contact information (1800 121 411, DRIVESAFENT@NT.GOV.AU, WWW.DRIVESAFE.NT.GOV.AU), and logos for "TOWARDS ZERO" and "NORTHERN TERRITORY GOVERNMENT".

## SPEAKER PROFILES

### Dr. Guido Janssen



#### **Intensive Care Specialist, FCICM**

Guido Janssen is the DonateLife NT Donation Medical Specialist at the Royal Darwin Hospital (RDH). DonateLife NT is the organ and tissue donation

agency of the Northern Territory, which is part of the national DonateLife Network. Guido works as an Intensive Care Specialist at the RDH and as a Medical Retrieval Coordinator at CareFlight Retrieval Services. He is a strong advocate for high quality end-of-life care in the Intensive Care setting with careful attention to patient's wishes, which may include organ donation. With DonateLife, his role is to assist and educate medical staff and provide advice and support in donor assessment and management in collaboration with the DonateLife nurses.

### Nicholas J Johnson



Nicholas J Johnson is a professional speaker, magician, author and educator who specialises in improving the public's understanding of deception, and helping them to identify scams, hoaxes and suspect

science. For the past 20 years, Nicholas has worked with businesses, law enforcement agencies and universities to uncover the tricks behind the trick.

### David Wilson



David arrived in the Territory in the early 1980s, where he met his wife Janet. He is the proud father of four children. Life was good for this happy family until August 2018, when tragedy struck.

David's 21-year-old son

Brandon was killed in a single vehicle rollover crash on the Roper Highway near Mataranka; he was not wearing a seatbelt at the time of the crash. David and his family hopes that by sharing their story, they will raise awareness of the importance of safe driving in order to prevent other families from experiencing such tragedy. What if...? The Brandon Wilson Story can be viewed on YouTube.

### Eli Murn



In 2004, Eli crashed at high speed, while driving under the influence. As a result, he now lives with an Acquired Brain Injury (ABI). With hours of physiotherapy and years of rehabilitation, he re-learned to walk, talk, eat and

care for himself. Eli lives with ongoing mobility and memory issues associated with ABI, which are permanent. Since the crash, Eli has taken every opportunity to share his story with young people.

## THE GOALS FOR STREET SMART HIGH

### Risk

To educate about driving and passenger risks

### Resilience

To develop resilience in young people to avoid dangerous situations

### Road Safety

To increase knowledge, develop new skills and positive attitudes about road safety



## Melissa McGuinness



In 2012, Melissa's son, Jordan, caused the deaths of four other young people in a car crash in which he also died. He was speeding and under the influence of alcohol and marijuana. In 2017, Melissa was invited

by the Queensland Police Service to address a SAVE Day Road Safety event. Since then, YOU CHOOSE Youth Road Safety has been engaged by schools, councils, police and community organisations around Australia to uplift young people as advocates of changed driving behaviours.

## Mel Roomes



Mel Roomes is with the DriveSafe NT Team providing driver education, training and licensing. With a background in policing and Road Safety education, Mel is very passionate when it comes to the behaviour

and safety of our novice drivers. She has travelled extensively throughout the Territory to spread the road safety message.

## Alistair Wyvill



Alistair was born and bred in Brisbane and moved to Darwin in 1984 to work as a lawyer. He is a proud Territorian, is married and has three sons. Life was great for the Wyvill family until June 2015 when they lost their son

Toby in a car crash on Lee Point Road. The loss of Toby has had a devastating affect on their family. Alistair shares his story in the hope of helping improve road safety, so other families do not have to go through what his family has.

## Edon Bell



Edon Bell has been involved in the automotive industry for over 30 years, starting out as an apprentice. Edon has gone on to work with major vehicle manufactures brands before commencing as a technical advisor with RAA

(of SA) and then moving to the Territory. Edon has seen firsthand the advancements in technology that have occurred in motor vehicles, in particular those that focus on safety and the important role that the Australian New Car Assessment Programme (ANCAP) has played in driving these changes. Edon is proud to be involved in presenting the car safety segment which takes a closer look at the ANCAP Star Rating programme and how this can help consumers to make informed choices when purchasing a new or used vehicle.

## Blake Wilson



By age 20 Blake was a licenced electrician, he was living the dream in Darwin, had a great job, a work car, he enjoyed boating, camping and motor bike riding. He was free and easy-going enjoying life.

Until one night 2 weeks before

his 21st birthday riding home on his motor bike in Palmerston, a pedestrian walked out into the traffic. Blake hit the pedestrian and was thrown 12 metres from the motor bike. Blake has endured several operations in Darwin and Queensland with the long recovery still ongoing. Life as he knew it will never be the same. In the years since the accident Blake has remained positive and shares his story to help others.

# CLASSROOM DISCUSSION AND SACE CAPABILITIES

We strongly encourage all schools to continue the road safety conversation. We hope that your students will have a range of questions about the information that's been presented to them.

On page 11, we have created a student

worksheet to help guide these discussions during Pastoral Care or other relevant wellbeing lessons.

By completing these worksheets, students could contribute to the following SACE capabilities.

| Capabilities                   | Organising elements  | Possible contextual applications   |
|--------------------------------|--|--|
| Ethical understanding          | <ul style="list-style-type: none"> <li>Understanding ethical concepts and issues</li> <li>Reasoning in personal decision making</li> <li>Exploring values, rights and responsibilities</li> </ul>                | <ul style="list-style-type: none"> <li>Social issues</li> <li>Ethics</li> <li>Beliefs</li> <li>Right and wrong</li> <li>Freedom</li> </ul>   |
| Critical and creative thinking | <ul style="list-style-type: none"> <li>Generating ideas, possibilities and actions</li> <li>Reflecting on thinking, actions and processes</li> <li>Analysing, synthesising and evaluating information</li> </ul> | <ul style="list-style-type: none"> <li>Thought and reasoning</li> <li>Accessing, organising and using information</li> <li>Problem solving</li> <li>Collaborative thinking</li> </ul>  |
| Personal and social capability | <ul style="list-style-type: none"> <li>Self-awareness</li> <li>Self-management</li> <li>Social awareness</li> <li>Social management</li> </ul>   | <ul style="list-style-type: none"> <li>Personal identity</li> <li>Resilience, self-esteem, self-efficacy, wellbeing</li> <li>Managing relationships</li> <li>Decision-making</li> <li>Family</li> <li>Community</li> <li>Social life</li> <li>Shared rights and obligations</li> </ul> |

## KEEP FILLING YOUR STUDENTS' ROAD SAFETY BACKPACKS

Street Smart High is just one part of your students' road safety journey. We hope the event inspires you to continue educating them about road safety during the school year. If you do keep filling their road safety backpacks, we want to hear about it! You can contact AANT [info@aat.com.au](mailto:info@aat.com.au). We might even be able to help promote the great work your school is doing.



# TERRITORY TALKS

At Street Smart High, you would have seen just how many people are affected when road trauma occurs. The 'Territory Talks' videos throughout the day gave you a brief insight into how different people are affected by issues associated with road safety.

All schools will be given a set of Territory Talks clips. We encourage teachers and students to view these again back in the classroom to continue the road safety conversation.

## The questions that were asked

1. Why are you interested in road safety?
2. How have car crashes changed your life?
3. How do you feel about people who have caused crashes?
4. If people break the road rules, do they deserve what they get?
5. What should you do if you're in a car with someone and they start speeding or have had too much to drink?
6. Do teenagers have crashes because their brains aren't fully developed?
7. Does having your mates in the car cause crashes?
8. Do teenagers fully understand the risks involved with driving?
9. What could be done to improve road safety in NT?
10. If you could leave students with one piece of advice, what would it be?

## The people we interviewed



**John Carey**  
Crash Victim



**Kim Fairclough**  
Crash Victim



**Alistar Wyvill**  
Father of Toby  
– Crash Victim



**Clinton Richardson**  
Police Officer



**Chris Thurgood**  
Police Officer



**Craig Slack**  
Fire Officer



**Lana Spicer**  
Fire Officer



**Belinda Nolan**  
Trauma Nurse



**Trista Barbarino**  
Trauma Nurse



**Bridie Morley**  
Paramedic



**Samantha Cooper**  
Paramedic



**Katie Woolf**  
Radio  
Presenter



**Jax Ward**  
Young Driver



**Brendan McPherson**  
Young Driver





## THE CRASH SCENE EXPLAINED

*Andrew, Claire and Chris are heading home from a party. Andrew is driving, Claire is in the front passenger seat and Chris is in the back seat.*

Chris unclips his seatbelt to show Andrew a photo in a text message. Andrew looks at the photo and then collides with a motorcyclist.

Chris is thrown through the windscreen of the car and is killed. The motorcyclist, John, is injured and Claire is trapped in the car with a broken leg. The driver, Andrew, is able to get out of the car.



### **Additional character information:**

#### **Driver (Andrew)**

Andrew has a small cut to his head. He has his head bandaged by ambulance officers at the scene, is arrested by police and taken away in a police car.

#### **Motorcyclist (John)**

John is the motorcyclist that is hit by the car. The force of the crash throws him behind the car. There is blood on his leg and his helmet remains on until he is attended to by the ambulance officers. He is carried off on a stretcher. John is not considered a key part of the re-creation, but his story continues during the DonateLife presentation.

#### **Front seat passenger (Claire)**

Claire is trapped in the car because she can't get her leg free from the wreck. The NT Fire & Rescue has to cut her out of the car. They are concerned she may have a neck injury and a broken leg, so this is done with great caution.

#### **Rear seat passenger (Chris)**

Chris took his seatbelt off so that he could lean forward to show the driver, Andrew, a text message on his phone. He didn't have his seatbelt on when the car crashed and was thrown through the windscreen. He landed on the ground in front of the car and has blood on his head.

#### **First on scene (Justine and Adam)**

Justine and Adam, who were at the same party as those involved in the crash, are first on scene. Adam calls emergency services while Justine stays with Claire to keep her calm.

# STUDENT WORKSHEET: CRASH SCENE



**Andrew**  
Driver

1. Describe what you saw in the crash

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**Chris**  
Rear seat  
passenger

2. Consider everyone involved in the crash scenario. How was each person affected by the crash?

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**Claire**  
Front seat  
passenger

3. How could this crash have been prevented?

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4. What impact has the crash scene had on you? How will it influence your driving behaviour in the future?

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**John**  
Motorcyclist

5. Discuss how the following factors contributed to the crash:

**Drivers decisions:**

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**Speed:**

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**Passengers:**

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**Alcohol:**

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**Mobile phone distraction:**

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**Justine and  
Adam**  
First on the scene



**Emergency  
Services**



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**We want your opinion!**  
**Prizes to be won\***

\*See inside front cover for details



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